

## OUTPUT 2 THE RIDE PRINCIPLES AND APPROACHES REPORT

### TOOLBOX Element A

The RIDE Principles and Approaches Report will be the result of information gathered from each partner country in answer to the question: why be involved with equality, inclusion and diversity in youth practice?

The report will require partners to gather together and report on the principles which guide such practice in their country and is expected to include elements such as: EU legislation; home country legislation; national guidance for youth workers; professional practice guidelines; and professional practice guidelines and associated value bases.

This information will be brought together to compare and contrast the principles for practice in order to develop a clear rationale for an inclusive and comprehensive approach for youth work. This report will become the first element of the RIDE Toolbox.

## OUTPUT 3 THE RIDE GOOD PRACTICE DIRECTORY

### TOOLBOX Element B

The RIDE Good Practice Directory will be a collection of case studies of good practice in inclusion, diversity and equality, drawn from each partner country. Between 2 and 5 case studies per partner will be created to form the directory. This Directory will form the second element of the RIDE Toolbox.

Two types of case studies will be explored in each country: examples that are seeking to develop approaches to include all in their work; and examples that are seeking to work with specific identified issues.

The focus for the case studies will be on the approaches and processes adopted, clearly detailing the practice. Both successful and unsuccessful stories will be explored.

## OUTPUT 4 THE RIDE PRACTICE RESOURCE

### TOOLBOX Element C

The RIDE Practice Resource will be a collection of inclusion, diversity and equality resources to support youth workers in their current practice. It will support inclusive practice of youth workers. This Resource will form the third element of the RIDE Toolbox.

The RIDE Practice Resource is expected to include: new icebreaking and discussion ideas; session plans; useful websites; existing resources; and good practice highlights taken from the case studies already collected.

As part of the RIDE Practice Resource, partners will be required to find existing resources and produce a web directory linking to current resources. Prior to developing the new Practice Resource partners will determine what will support practitioners the most and

## OUTPUT 5 THE RIDE EDUCATION AND TRAINING RESOURCE

### TOOLBOX Element D

The RIDE Education and Training Resource will contain two elements. Firstly it will contain module content appropriate for delivery in a higher education setting. Secondly it will contain a training course for delivery to youth workers who are already in practice. This Resource will form the fourth element of the RIDE Toolbox.

The needs analysis will have identified some existing examples of training programmes which will be documented and links created for practitioners to access. However, in so doing this exercise will also identify where there is a need for further training.

Therefore, the RIDE Education and Training Resource will seek to develop content which supports:

- Those who are seeking to train up students further in inclusive, diverse practice which upholds equality of opportunity, such as Universities. In this case a module descriptor and module will be developed to support such delivery.
- Those who are working with young people and seeking to develop their knowledge, understanding and practice further. This could include senior young people, volunteers and employed workers. In this case various training courses/resources will be produced in order to meet the need for those working in generalist and specific areas.



FOR MORE DETAILS

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# RIDE

Resources for Inclusion, Diversity and Equality



Erasmus+

[www.rideproject.eu](http://www.rideproject.eu)



UNIVERSITY OF  
GLOUCESTERSHIRE

at Cheltenham and Gloucester

# What is the RIDE PROJECT?

## RIDE stands for Resources for Inclusion, Diversity and Equality

The RIDE project is a two year Erasmus plus, European Funded project led by the youth team at the University of Gloucestershire in partnership with:

- › Cesie - Italy
- › Trnava University - Slovakia
- › Akdeniz University - Turkey
- › Croatian Youth Network - Croatia

The RIDE Project aims to provide a means for youth work educators, trainers and practitioners to develop products and processes that will support the development of youth work practice that is inclusive, diverse and which promotes equality of opportunity.

RIDE's primary objectives are to:

- Establish a network of partners who share a common vision to understand and develop quality youth work practice with inclusion, diversity and equality of opportunity as core principles guiding practice;
- Create a community of practice to share understanding, challenges and best practice of inclusion, diversity and equality of opportunity;
- Develop the RIDE Toolbox (a set of resources that includes: principles and approaches; good practice examples across partners; specific resources for youth work practitioners to use; a university education module to be used with youth practitioners; training outlines that can be used by training providers; and learning that organisations and individuals have developed through the project process).

As a result of the activities and relationships built we also hope that the following secondary objectives are met:

- Develop intercultural competence amongst partners thus furthering the skills and knowledge required for work that is inclusive, diverse and which demonstrates equality of opportunity;

- Establish greater understanding of EU Citizenship and the opportunities/challenges this poses;
- Develop professional links which seek to develop the professionalism and quality of youth work across partners;
- Encourage and enable mobility of workers in their organisation so projects can benefit from a diverse mix of workers;
- Establish networks to enable further opportunities for cooperation in the future;
- Develop skills in using electronic media for communication and training purposes.

## SO WHAT DOES THE PROJECT INVOLVE?

There are 5 main Outputs which the partners will work on. These include:

- › A Needs Analysis Report
- › A RIDE Practices and Approaches Report
- › A RIDE Good Practice Directory
- › A RIDE Practice Resource
- › A RIDE Education and Training Resource

Plus various meetings, workshops and dissemination events in each country.

## YOUR INVOLVEMENT?

Whilst the partnership has developed the project, we are dependent on the support of students, practitioners and youth projects for the successful development of useful tools that will really make a difference to the youth work community across the European community.

Therefore, there are many ways in which you can get involved:

### As a Learner

Whether you are a student or provider of services for young people we are looking for volunteers who want to get involved in developing their understanding of what it means to be inclusive and aware of diversity and equality issues across the relevant EU countries.

These volunteers will have opportunities to speak with others in various countries and take a journal of their learning so that this data can be analysed and shared.

### As an organisation

We need to identify strengths and challenges associated with inclusion, diversity and equality so that the resources developed can make a real difference to youth practice. You can help us by helping us with data, case studies and create ideas that work.

### As committed practitioners

We need to identify some people who would make up a focus group to comment on the resulting resources to ensure that they are the best they can be.

## WHAT WILL I DO?

- Be prepared to answer a questionnaire
- Share useful tools that you have found work in practice
- Showcase projects which have developed successful models
- Help to develop further thinking and tools for inclusive practice
- Be involved in a practitioner steering group
- Be involved as a learner, tracking your learning and understanding throughout
- Engage with our partners to learn about youth work in another country

So please consider your involvement as you read further about what will be produced...



## OUTPUT 1 THE NEEDS ANALYSIS REPORT

The Needs Analysis Report will be the result of information gathered from each partner country concerning their needs around inclusion, diversity and equality in youth work education and training.

This report will inform the focus of the RIDE Toolbox and will be used to develop the RIDE Good Practice Directory, RIDE Practice Resource and the RIDE Education and Training Resource.

Information gathered by each partner will include:

- Researching which of the following domains, from the Erasmus+ Inclusion and Diversity Strategy in the Field of Youth, prevent young people from taking part in employment, formal and non-formal education, trans-national mobility, democratic process and society at large, ie disability, health problems, educational difficulties, cultural differences, economic, social obstacles and geographical obstacles.
- Researching how youth practitioners/organisations are seeking to make their services more inclusive, and what policies, approaches and methods are they seeking to use/adopt.
- Researching what extra support are youth work projects/organisations seeking to put in place for those who may be marginalised and encounter challenges.
- Researching how youth work projects measure success in these areas.
- Identify examples of successful interventions and any learning that occurred from efforts that did not succeed.
- Identifying specific education and training programmes that seek to encourage inclusion, equality and diversity across: young people; student youth practitioners; and youth workers/youth professionals.
- Exploring what resources there are for youth practitioners which exist already